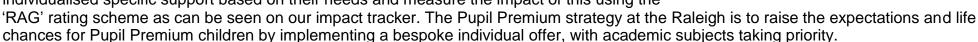
Pupil Premium Strategy Statement: Raleigh School

In addition to the provision outlined in this document we provide each Pupil Premium child with individualised specific support based on their needs and measure the impact of this using the



1. Summary information							
School	The Raleigh School, Northcote Crescent, Northcote Road, West Horsley, Surrey KT24 6LX						
Academic Year	2018/19 Total PP budget £19,060 Date of most recent PP Review Sept 2						
Total number of pupils	436	Number of pupils eligible for PP and PP+	14	Date for next internal review of this strategy	Sept 2019		

Key Stage 2 outcomes for Pupil Premium children 2018/2019 academic year

Reading 100% achieved Expected Standard SPAG: 100% achieved Expected Standard Maths: 100% achieved Expected Standard Writing: 100% achieved Expected Standard

2. Bar	2. Barriers to future attainment (for pupils eligible for PP)					
In-sch	In-school barriers (issues to be addressed in school, such as poor oral language skills)					
A.	Underdeveloped social experiences					
B.	Low achievement and attainment – lacking basic educational building blocks					
C.	Low or little aspiration					
External barriers (issues which also require action outside school, such as low attendance rates)						
D.	Low parental engagement – lack of routine (sleep, food, homework)					

3. De	sired annual outcomes	
	Desired outcomes and how they will be measured	Success Criteria
A.	Children feel motivated to attend school and parents are supported to overcome any barriers to attendance – e.g. family issues through use of Home School Link Worker. Will be measurable through attendance analysis.	Pupil Premium children and families to feel supported by the school. 100% of PP children's attendance increases to 97% or more Gap between PP attendance and non-PP attendance to decrease to less than 0.5%
В.	Children demonstrate greater levels of engagement and motivation with improved assessment scores	Children participate in class discussions more and show an increased willingness to their learning. 100% of PP children in each year group will achieve 2 points progress on the in school assessment tracker eg 5.1 to 5.3 Progress of PP children in Key Stage assessments to equal at least that of non-PP children
C.	Children will have greater aspirations in their learning and more pride in their classwork, homework and class participation. Will be measured through Headteacher's Homework Club attendance records.	Children's attendance and punctuality improves as children are more involved in their learning. Children's work shows improved presentation levels Attendance of Pupil Premium children at Headteacher's Homework Club to decrease by 50% between Autumn and Spring Terms 2018/2019

4. External barriers (issues which also require action outside school, such as low attendance rates)					
	Greater parental engagement, ensuring that PP children attend school more than 97% of the year.	100% of PP children's attendance increases to 97% or more			

5. Planned expenditure

Academic year

2018/2019

The detailed information below demonstrates how The Raleigh school is using its pupil premium budget to improve the outcomes of our eligible Pupil Premium children.

Desired outcome	Chosen action / approach	Success Criteria	Staff lead	When will you review implementat ion?	Sept 2019 review
Attendance of Pupil Premium children is analysed forensically by Deputy Head and any concerns are raised with class teachers and parents.	 Deputy Head undertakes weekly forensic analysis of attendance of all pupils across the school, while analysing attendance of Pupil Premium children as a group. Attendance achievements to be celebrated on a regular basis, for example through the awarding of House Points, through recognition in assemblies and through a weekly update in the school newsletter. School to maintain dialogue with any families with identified attendance issues in order to ensure that these may be overcome. School to work with parents to ensure that any barriers to attendance are overcome – e.g. by deploying the Home-School Link Worker to work with families who are dealing with specific identified issues. 	Pupil Premium children and families to feel supported by the school. 100% of PP children's attendance increases to 97% or more on average across the academic year Gap between PP attendance and non-PP attendance to decrease to less than 0.5%	Deputy Head (AM) assisted by PPCo/ SENDCo	Sept 2019	Pupil Premium Children achieved an Attendance score of 95.67% overall (although 10/14 children achieved 97% or more) whereas non Pupil Premium children Achieved an attendance score of 98.19%

Disadvantaged children demonstrate greater levels of engagement and	•	Tailored additional curriculum is built around the children's needs and the school day. Half termly pupil progress meetings focus on the Pupil Premium children's progress alongside the rest of the cohort, with forensic analysis of progress in English and Maths.	Children participate in class discussions more and show an increased willingness to their learning.	PPco/SEND CO KB	Sept 2019	Pupil Premium children are talked about in detail at termly progress meetings.
motivation, with associated improved assessment scores	•	Additional TAs are employed to support Pupil Premium children in class. Additional iPads are bought to support Pupil Premium children in class. Targeted reading intervention called Lexia is in use from Year 2Year 6. Year 6 children receive additional targeted teaching to close the gap in areas of weakness (e.g. SPaG) during the autumn and spring terms. Year 2 children receive additional teaching in English and Maths to help close the gap during the spring and summer term.	100% of PP children in each year group will achieve at least 2 points progress on the in school assessment tracker eg 5.1 to 5.3 Progress of PP children in Key Stage assessments to equal at least that of non-PP children			Where children were not making the same/better progress, additional interventions were provided.

Disadvantaged children will have greater aspirations in their learning and more pride in their classwork, homework and class participation.	Peer marking/feedback is a regular feature of our school Targeted individual work is provided during the class day via the children's pupil premium budget. Many focus group activities across the week Handwriting books targeted at children to encourage improved presentation Open mindset philosophy adopted by the school to change fixed mindset thinkers. All teachers to monitor homework submission systematically and this will be reviewed termly by the PPCo and any patterns	ren's attendance and cuality improves as children ore involved in their org. There's work shows improved ontation levels I dance of Pupil Premium organ at Headteacher's ework Club to decrease of between Autumn and of Terms 2018/2019 PPCo/SEND CO CO Service of Pupil Premium organ at Headteacher's organ organization organization of the pupil Premium organization or	Throughout the year there were 7 occasions when a Pupil Premium child attended this club but by March, only one Pupil Premium child had attended this club since January.
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